## SPEAKING RUBRIC

| TOPIC: Food and drinks | EXAM: Dinner - Look at the picture and answer the questions | LEVEL: A2 |
| :--- | :---: | :---: | :---: |
| Name: | Surname: | $\mathrm{N}^{\text {ber }:} \quad$ Grade/Class: |

$>$ Circle the level of proficiency according to the defined criteria.
$>$ Add the points to obtain the total score.
> Convert the score to a level and qualitative assessment.

|  | LEVELS OF PROFICIENCY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CRITERIA | ADVANCED <br> (5) | PROFICIENT <br> (4) | DEVELOPING <br> (3) | NEEDS IMPROVEMENT <br> (2) | NOT ACQUIRED <br> (1) |
| INTERACTION (ease and clarity in interaction) | 5 | 4 | 3 | 2 | 1 |
| VOCABULARY (use of specific vocabulary) | 5 | 4 | 3 | 2 | 1 |
| LANGUAGE USAGE <br> (use of grammatical structures / syntax) | 5 | 4 | 3 | 2 | 1 |
| FLUENCY <br> (production of a good speech at an appropriate rate) | 5 | 4 | 3 | 2 | 1 |
| PRONUNCIATION <br> (ability to speak clearly and distinctly) | 5 | 4 | 3 | 2 | 1 |
| TOTAL SCORE |  |  | __/ 25 |  |  |
| PERCENTAGE <br> (Total score x4) | ___ \% | LEVEL * | - | QUALITATIVE ASSESSMENT * |  |
| COMMENTS: |  |  |  |  |  |


| Level | Qualitative assessment | Percentage |
| :---: | :---: | :---: |
| 5 | Excellent | $90 \%-100 \%$ |
| 4 | Good | $70 \%-89 \%$ |
| 3 | Satisfactory | $50 \%-69 \%$ |
| 2 | Unsatisfactory | $20 \%-49 \%$ |
| 1 | Poor | $0 \%-10 \%$ |

